



BIG SPRING BULLDOGS

COMPREHENSIVE PLAN

This year, Big Spring took a deep dive into the district's data, mission, vision, and values. The Steering Committee—made up of teachers, administrators, parents, students, and community partners—came together to celebrate our strengths and identify opportunities for growth within our community.

FAST FACTS



Grades K-12



2500 students



3 elementary schools, one Middle School
and one high school



213 professional staff



160 support personnel

MISSION

The Mission of the Big Spring School District is to provide **challenging curricular and extracurricular opportunities**, within a safe environment, that meet the unique needs of every individual by **expanding interests, enhancing abilities, and equipping every student with knowledge, skills, and character** essential to become a responsible citizen of our community, our nation, and the world.

VISION

*Shaping the future, **one student at a time.***

EDUCATIONAL VALUES



Students

Students need to be active in their learning experiences to not only fully benefit from the educational program, but also to personalize their experiences for their unique learning goals.



Staff

Staff need to embrace a continuous learning mindset where professional learning and change are not only recognized elements of progress, but imperative fixtures in our profession to meet the changing needs of our students.



Administration

The administration needs to actively engage as the lead learners in an organization that engages regularly with all stakeholders in strategic planning to achieve goals aligned to the Vision and Mission of the school district.



Parents

Effective parent engagement is critical to the success of the students, the school district, and the community. Open lines of communication and active involvement in the educational process provide the greatest positive impact to the total student learning experience.



Community

An informed and active community is vital to the success of the school district. Not only does community voice and involvement help to inform school district goals and planning, but key resources provide tremendous advantage to successfully meeting those goals. A common understanding and vision, achieved through effective communication channels, makes this possible.

DISTRICT STRENGTHS

We are all proud to be Big Spring Bulldogs. Here are some of the strengths as identified by the steering committee:



Elementary Math

Significant progress in growth and achievement, with improvements seen through iReady pathways.



Industry-Based Learning

Exceeded state averages, indicating strong alignment with industry standards in Career and Technical Education (CTE) programs.



Early Literacy Programs

The use of Foundations, decodable texts, and curriculum revisions in K-5 have positively impacted student growth and achievement.



Continuous Improvement System

A focused system for continuous improvement and professional learning alignment with district goals and priorities.



PSSA Performance

Grades 4 and 8 Science scores were above the state average.

DISTRICT GOALS

Being a Bulldog means constantly learning and growing. Based on the report, the committee identified several areas needing improvement. Here are some of the goals for addressing these areas:



Improved Attendance

Regular attendance at Big Spring High School is below the required standard. Create a comprehensive strategy to encourage consistent student attendance through an incentive program.



Improving Support and Outcomes for All Big Spring Students

Develop strategies and resources to support the academic growth of all students, ensuring every student at Big Spring has the tools they need to thrive.



Enhance Student Engagement and Career Exploration

Increase student participation in career-related experiences and school activities, with a particular focus on supporting students who have not yet defined a career or post-secondary plan, to ensure all students are actively engaged and prepared for their future paths.

